



RELI 101 ADE

RELIGION AND HUMAN EXPERIENCE

Late Fall 8-Week 2025/2026

10-20-2025 - 12-13-2025

Course Information

Location: Online

Credit Hours: 3.00

Catalog Description: Provides an objective setting to encourage students to examine religion and various religious traditions in the world, with opportunities to understand religion in the context of their own experiences. Course meets multicultural graduation requirement.

Proctored Exams: Final

Required Materials

The World's Religions

Authors: Young

Publisher: Pearson

Format: e-Text no POD (VS)

Edition: 4

Required (R) or Optional (O): R

Textbook Information

Columbia College provides required textbooks and supplies for undergraduate and graduate courses through [Columbia College's Textbook Program](#). Most textbooks are provided either as an eText linked in the course or as a physical text shipped directly to you. Other instructional materials may be provided in the course Content area.

eText Information: If a course uses an eText, it will be available directly in the course on or before the first day of class. More information about how to use the VitalSource platform, including offline access to eTexts, can be found in the course.

Physical Course Materials: If your course requires a physical textbook or other course materials such as a lab kit, it will be shipped automatically to the address on file with the College. The delivery date will depend on your registration date and shipping location. Please refer to confirmation emails sent from Columbia College for more details on the shipping status.

Returns: If you drop the course or the course is canceled, you are responsible for returning any physical course materials shipped to you. To initiate a return, visit [MBS Bookstore](#) to generate a free return label. You must return materials from dropped courses before 21 days of the package shipped date or 14 days after the class start date, whichever is later. All items must be received in original condition with shrink wrap intact. Bundled items must be returned with all components. Failure to return items from a dropped or cancelled course will result in a charge to your account for all unreturned items.

Note: If you opt out of having your books provided as part of Columbia College's Textbook Program, you are responsible for purchasing your own course materials. You are expected to have the required textbooks and supplies; failure to do so may impact your ability to successfully complete coursework.

Recommended eTexts are available for purchase directly from VitalSource.com.

Technology Requirements

Participation in this course will require the basic technology for all online classes at Columbia College:

- A computer with reliable Internet access
- A web browser
- Acrobat Reader
- Microsoft Office or another word processor such as Open Office
- Access to a webcam and microphone is required to complete any exams proctored virtually. Additionally, a current Chrome or Edge browser is required to complete any virtual proctored exams through Integrity Advocate.

You can find more details about standard [technical requirements](#) for our courses on our site.

Course Learning Outcomes

1. Analyze possible definitions of “Religion”.
2. Develop a personal definition of religion that is defensible.
3. Analyze the implications of the definition of religion on existing social practices.
4. Describe aspects of religion and the socio-cultural context in which they exist.
5. Express in writing the various aspects of major world religions and the connection between religion, culture, and self-understanding.

Grading Scale

Grade	Points	Percent
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Grade	Points	Percent
A	702 - 780	90 - 100%
B	624 - 701	80 - 89%
C	546 - 623	70 - 79%
D	468 - 545	60 - 69%
F	0 - 467	0 - 59%

Grading Weights

Assignment Category	Points	Percent
Discussions (16)	160	21%
Dropbox (2)	80	10%
Quizzes (6)	240	31%
Exams (2)	300	38%
Total	780	100%

Schedule of Due Dates

Assignment	Points	Due
Week 1		
Discussion 1	10	Thursday/Sunday
Discussion 2	10	Thursday/Sunday
Quiz 1	40	Sunday
Week 2		
Discussion 3	10	Thursday/Sunday
Discussion 4	10	Thursday/Sunday
Quiz 2	40	Sunday
Week 3		
Discussion 5	10	Thursday/Sunday
Discussion 6	10	Thursday/Sunday
Dropbox 1	40	Sunday
Quiz 3	40	Sunday

Assignment	Points	Due
Week 4		
Discussion 7	10	Thursday/Sunday
Discussion 8	10	Thursday/Sunday
Midterm	100	Sunday
Week 5		
Discussion 9	10	Thursday/Sunday
Discussion 10	10	Thursday/Sunday
Quiz 4	40	Sunday
Week 6		
Discussion 11	10	Thursday/Sunday
Discussion 12	10	Thursday/Sunday
Quiz 5	40	Sunday
Week 7		
Discussion 13	10	Thursday/Sunday
Discussion 14	10	Thursday/Sunday
Dropbox 2	40	Sunday
Quiz 6	40	Sunday
Week 8		
Discussion 15	10	Thursday/Saturday
Discussion 16	10	Thursday/Saturday
Final	200	Saturday

Assignment Overview

Instructional Materials

For this course, you are expected to read at least a chapter each week along with a short selection of lectures and articles available in the course. Each of the weekly instructional materials includes timely lecture topics with optional resources (videos, articles, etc.) for your review.

Discussions

Each week, you'll have two discussions. To fully grasp religion and human experience, you will have to have a level of understanding far beyond simple recall. You must read and discern the materials and then apply these materials to your life. Discussion topics should challenge you to ensure that the concepts can be analyzed, synthesized and, in some cases, defended.

Your initial response for each discussion is due by Thursday at 11:59 pm Central Time (CT). In addition, you must make at least two follow-up responses per discussion to your classmates or my posts as appropriate. All response posts are due by Sunday, 11:59 pm CT, except in Week 8, response posts will be due by Saturday at 11:59 pm CT. You must post your initial response to a discussion before you will be able to see other responses. Each discussion is worth 10 points. Full expectations are provided in the course.

Dropbox

There are two 40-point Dropbox assignments in this course, due Sunday of Weeks 3 and 7 at 11:59 pm CT. Each Dropbox requires you to create 20 multiple-choice test questions from the readings. Dropbox 1 will cover Chapters 1, 2, 3, 19 and, if you wish, 4. Dropbox 2 will cover Chapters 6, 10, 11, and, if you wish, 12. Full details on this assignment are provided in the course.

Quizzes

There will be six quizzes with 20 questions. The weekly quizzes will assess your learning from the weekly readings and other course materials. Questions on the quizzes are a combination of multiple choice, matching, and true/false questions. Some true/false questions will require reading comprehension.

For each 40-point quiz, you will have only one attempt with a 40-minute time limit. Quizzes will open at the start of the week and close at 11:59 pm CT on Sunday of the week it is assigned.

Exams

There will be two exams, a Midterm in Week 4 and a proctored Final in Week 8 to challenge your comprehension, understanding, and application of the readings, discussions, and Dropbox assignments from the course. The final is comprehensive. The questions on both exams are a combination of multiple choice, matching, and true/false. Some true/false questions will require reading comprehension.

The Midterm is not proctored. It will cover materials from the first four weeks of the class. There will be 50 questions, worth two points each. There will be a one-hour time limit on this exam.

The Final is proctored. It will cover materials from the entire course (all eight weeks). There will be 100 questions, worth two points each. There will be a two-hour time limit on this exam.

Exams will open at the start of the week. The Midterm will close at 11:59 pm CT on Sunday of Week 4 and the Final will close at 11:59 pm CT on Saturday of Week 8.

Columbia College Policies and Procedures

The policies set forth in the [Policy Library](#) are the current official versions of College policies and supersede and replace any other existing or conflicting policies covering the same subject matter. For more information on policies applicable to students, see Student Policies. For more information on policies applicable to the entire Columbia College community, see College-Wide Policies.

Students are expected to read and abide by the College policies. Policies of particular interest to students include, but not limited to the following:

- Graduate Grading Policy
- Undergraduate Grading Policy

- Registration Policy and Procedures
- Withdrawal Policy
- Alcohol and Other Drugs Policy
- Family Educational Rights and Privacy Act (FERPA)

Academic Integrity and Plagiarism

Students are responsible for knowing and abiding by the [Academic Integrity Policy and Procedures](#) and may not plead ignorance of this policy as an excuse for academic misconduct. To ensure academic integrity, all papers submitted to this course are subject to review by Turnitin for textual similarity and detection of AI-generated writing. By taking this course, students agree that all submitted papers may be included in the [Turnitin.com](#) reference database for the purpose of detecting plagiarism. This service is subject to the Terms and Conditions of Use posted on the [Turnitin.com](#) site.

Artificial Intelligence (AI) Usage

Students are allowed to use advanced automated tools on assignments in this course if instructor permission is obtained in advance. Unless given permission to use those tools, each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Disability Resources

If you have a disability that requires an accommodation, please speak with the instructor and consult the [Student Accessibility Resources](#) office. Student Accessibility Resources staff will determine appropriate accommodations and will work with your instructor to make sure these are available to you. To find additional information, see our [ADA and Section 504 Policy for Students](#).

Notice of Non-Discrimination and Equal Opportunity

The College has a process through which students, faculty, staff and community members who have experienced or witnessed incidents of discrimination, harassment, or

retaliation on the basis of protected status, can report their experiences to a College official. For more information, see our [Non-Discrimination and Equal Opportunity Policy and Complaint Resolution Procedure](#).

Title IX and Sexual Harassment

The College is committed to addressing the issues of discrimination and sexual harassment in the educational and workplace landscape and will continue to modify policies, procedures and prevention efforts as needed. For more information, see the [College's Title IX and Sexual Harassment Policy](#).

Attendance Policy

Students are required to attend courses in the course delivery modality for the section they registered and participate in instructional activities. Location staff and instructors are required to record attendance by modality. Students are responsible for assuring accuracy. It is the students' responsibility to contact their instructor or location staff should they find any discrepancy in their records. Non-attendance may negatively impact a student academically and financially.

Course due dates are based on Central Time Zone. Requirements for each modality are detailed below. Students can see the modality of the course section they are registered for under Approved Course Locations on their course plan in MyPortal.

For Online courses, attendance includes:

1. Submitting an academic assignment
2. Taking or submitting an exam
3. Participating in an online forum about an academic matter.

For more information, please see [Student Attendance Policy](#).

Late Assignment Policy

An online class requires regular participation and a commitment to your instructor and your classmates to regularly engage in the reading, discussion, and writing assignments. Although most of the online communication for this course is asynchronous, you must be able to commit to the schedule of work for the class for the next eight weeks. You must keep up with the schedule of reading and writing to successfully complete the class.

- No late discussion posts will be accepted for points.
- Late work is not accepted.

Student Conduct Policy

All Columbia College students, whether enrolled in a land-based or online course, are responsible for behaving in a manner consistent with Columbia College's [Student Conduct Code](#) and [Acceptable Computing Use Policy](#). Students violating these policies or any other College policy will be referred to the office of Student Affairs and/or the office of Academic Affairs for possible disciplinary action. The Student Code of Conduct, the [Student Behavioral Misconduct Policy and Procedures](#), and the Acceptable Computing Use Policy can be found in the Policy Library at ccis.edu/policies. The adjunct faculty member maintains the right to manage a positive learning environment all students must adhere to the conventions of online etiquette when enrolled in a course with an online component.

Proctor Policy

Proctored exams must be taken online using Integrity Advocate. Private proctors are not permitted. There is no cost for using Integrity Advocate; however, a webcam, well-lit environment, and a current version of the Chrome or Edge browser are required. If you have a documented disability for which these policies, practices, or procedures are of concern, please contact Student Accessibility Resources at SAR@ccis.edu or 573-875-7626 to discuss accommodations.

Students are not allowed to access phones or flash drives, textbooks, external websites, or any other area of the course during the exam. Some math and science classes allow the use of scratch paper and/or calculators. (See the exam description for more details.) Collaboration with other students is not allowed.

Stafford Library

Online databases are available at library.ccis.edu. You may access them using your CougarTrack login and password when prompted.

Technical Support

If you have problems accessing the course or posting your assignments, contact your instructor, the Columbia College Technology Solutions Center, or the D2L Helpdesk for assistance. If you have technical problems with the VitalSource eText reader, please contact VitalSource. Contact information is also available within the online course environment.

- Columbia College Technology Solutions Center: help.ccis.edu, 800-231-2391 ex. 4357
- D2L Helpdesk: helpdesk@d2l.com, 877-325-7778
- VitalSource: support@vitalsource.com, 1-855-200-4146

Tutoring Services

Free academic help in a variety of subjects is available to all Columbia College students on campus and online.

The Academic Achievement Center, including the Seabrook Writing Center, Bruce Math Center, and Tutoring Services, is available for academic help, both remotely for students

from all locations and in person for students on the Columbia campus. Students can meet one on one with AAC staff virtually over Zoom for writing help in any subject, and for help with specific course content in math, chemistry, accounting, computer science, biology, physics, finance, ASL, and more. Students can also submit writing content for review and comments by Writing Center staff.

Columbia College also provides real-time online tutoring and homework help for many course subjects, including Math, English and Writing. You are encouraged to take advantage of these free services provided by the College as needed. You can access these resources through the Resources menu in the navigation bar of your D2L Brightspace course.