

Humanities Explorations Core Assessment Instructions

Please use the following outcomes and rubrics to assess student learning in your core course. You will complete ONE of the following rubrics based on whether your course is a Performance/Production Humanities course or a Non-Performance/Non-Production Humanities course. Please see the table of Liberal Arts Exploration Courses in the Catalogue to know whether your course should be assessed as a Performance/Production Humanities course or a Non-Performance/Non-Production Humanities course.

Place each student into one of the categories below. You will need to report how many students fall into each category.

Performance /Production Outcome:

Students will demonstrate their ability to learn artistic techniques or repertory.

	Exemplary (4)	Proficient (3)	Developing (2)	Novice (1)	No Competence (0)	N/A
Learn Artistic Techniques	Demonstrates thorough understanding of technique or methodology. All elements of the technique or methodology are skillfully developed.	Critical elements of technique or methodology are appropriately developed and effectively reproduced.	Demonstrates understanding of critical elements of technique or methodology and reveals some attempt to imitate or reproduce these elements.	Demonstrates an incomplete or rudimentary understanding of some elements of technique or methodology.	Fails to engage any aspect of technique or methodology.	Did not complete assessment tool.

Non-Performance/Non-Production Outcome:

Students will demonstrate their ability to critically analyze artistic and cultural accomplishments.

	Exemplary (4)	Proficient (3)	Developing (2)	Novice (1)	No Competence (0)	N/A
Critically Analyze	Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus.	Organizes evidence to reveal important patterns, differences, or similarities related to focus.	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities.	Lists evidence, but it is not organized and/or is unrelated to focus.	Fails to present evidence.	Did not complete assessment tool.

Benchmarks:

It is expected that 80% of the students assessed will receive a score of 1 or better on the Humanities rubrics.

Please indicate a plan for action or improvement for each outcome. If your goal was met, please answer "Goal was met, and we are monitoring this outcome."